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B. Tech. (Sem. IV) (Back) Examination, June/July - 2011 Information Technology 4IT2 Information Theory & Coding

Time: 3 Hours]

Total Marks: 80

[Min. Passing Marks: 24

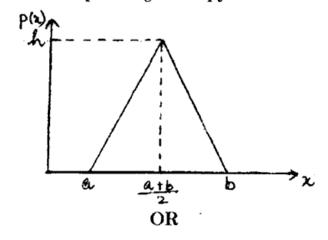
Attempt any five questions, selecting one question from each unit. All questions carry equal marks. Schematic diagrams must be shown wherever necessary. Any data you feel missing suitably be assumed and stated clearly. Units of quantities used / calculated must be stated clearly. rtuonline.com

Use of following supporting material is permitted during examination. (Mentioned in form No. 205)

NIL

## UNIT I

- Define Entropy. Show that the entropy is maximum when 1 all the messages are equiprobable. Assume M = 3.
  - A Random Variable has a density function as shown below. (b) Find the corresponding entropy.



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2 (a) In a message conveyed through a long sequence of dots and dashes, the probability of occurrence of a dash is one third of that of a dot. the duration of a dash is three times that of a dot. If the dot lasts for 10 m sec. and the same time is allowed between symbols, determine the following:

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- The information in dot and dash (i)
- Average information in the dot-dash code (ii) ·
- (iii) Average information rate.

4+4+4=12

Give differences between Discrete and Continuous (b) communication channel.

UNIT II

State Shannon Hartley Theorem. Give its implications. 3 (a)

8

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Define Transinformation. Prove that the transinformation of **(b)** a continuous system is non-negative.

OR

Prove that the channel capacity of a white-bandlimited 4 (a) Gaussian channel is

$$C = w \log \left(1 + \frac{S}{N}\right) lit / s.$$

where

w = Channel Bandwidth S/N = Signal to Noise Ratio.

10

A Gaussian channel has 1 MHz bandwidth. Calculate the channel capacity if its signal power to (two sided) noise spectral density ratio is 5 x 10<sup>4</sup> Hz. Also find the maximum information rate.

6

# UNIT III

State Kraft's inequality. 5 (a)

- Define the following terms: (b)
  - Source coding (i)
  - (ii) Channel coding
  - (iii) Entropy coding.

Explain Error Control coding with the help of a suitable (c) diagram.

6

OR

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- 6 (a) Explain the following with suitable example:
  - (i) Variable Length Code
  - (ii) Prefix Free Code
  - (iii) Uniquely Decodable Code
  - (iv) Instantaneous Code.

**2+2+2+2=8** 

(b) Explain ARQ and FEC methods of Error Control Coding. List their advantages and disadvantages.

8

### UNIT IV

- 7 (a) Given a (7,4) code with  $g(x) = x^3 + x^2 + 1$ , construct the decoding table for this single error correcting code.
  - (b) Determine the data vector transmitted for the received vector, r = 1101101

6

(c) Prove:

 $d_{min} \ge 2t + 1$  where  $d_{min} = minimum$  distance

t = error correcting capability of code.

6

#### OR

8 Consider the following (k+1, k) systematic LBC, with the parity check digit, C<sub>k+1</sub> given by

$$C_{k+1} = d_1 \oplus d_2 \oplus \dots \oplus d_k.$$

- (a) Construct appropriate generator matrix for this code.
- (b) Construct the code generated by this matrix for k = 3.
- (c) Determine the error correcting and error detecting capability of this code.
- (d) Show that  $CH^T = 0$  and  $rH^T = 0$  if no error occurs 1 if error occurs

4+4+4+4=16

#### UNIT - V

9 (a) Compare coded and uncoded systems in terms of Probability of Error.

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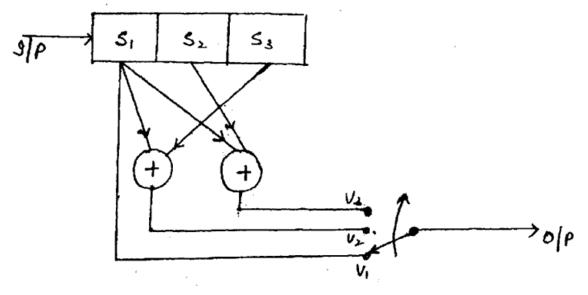
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- (b) Write short note on:
  - Interlaced Code
  - Sequential Coding. (ii)

6+6=12

#### OR

- For the convolutional Encoder shown below 10 (a)
  - Draw the state diagram
  - (ii) Draw the trellis diagram
  - Determine the o/p sequence for the input data, (iii) d = 11010100.



Conxolutional Encoder

3+3+6=12

Explain Viterbi Algorithm. (b)



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